

EVANSVILLE HIGH SCHOOL

SENIOR GRADUATION PROJECT
HANDBOOK

(Information is also located on our website: <https://ecdsenioproject.weebly.com/>)



EHS SENIOR GRADUATION PROJECT

MISSION STATEMENT

The mission of the Evansville Community School District's senior project graduation requirement is for students to develop personal growth through an experiential and/or service learning opportunity. This culminating self-selected project will serve as the capstone demonstrating students' ability to seek knowledge through inquiry and experience, which in turn will allow them the opportunity to apply their knowledge and growth in all of their future endeavors, benefitting our local and global communities.

PHILOSOPHY

The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.

We believe this project will allow our graduates to maximize their personal excellence and contributions to the world community.

SERVICE-BASED/COMMUNITY SERVICE LEARNING PATH

Students will have the opportunity to choose the type of work that they would like to complete in order to meet criteria for their Senior Project. The project choices have been divided into two categories. The first type of project is a service-based or community service project. The second type of project is an experiential or project-based task. The differences between the two types of project learning paths are outlined below.

Service-Based / Community Service Projects

These types of projects are centered on serving others in the community. In order to complete a service project, students must use their time, talent, and ability to better the world around them—either locally, or globally. The project must have a meaningful impact on others. Examples (but certainly not limited to) of projects that fit into this category are:

1. Coordinate Canned Food Drive
2. Coed Elementary Basketball Camp
3. Park Restoration
4. Children's Hospital Fundraiser
5. Sewing Projects for Homeless
6. Blood Drive
7. Shiners' Hospital Golf Tournament
8. Toys for Tots Foundation Drive
9. Run for Youth
10. Sponsor Ethiopian Child
11. Teen Gift Drive
12. Elementary Classroom Assistant
13. Elementary Soccer Camp
14. Make-A-Wish Talent Fundraiser
15. Elementary Cheer Camp
16. Dominican Republic Fundraiser
17. Start Nonprofit Organization
18. Organize Youth Music Event
19. Music Variety Show Fundraiser
20. Invisible Children Awareness
21. 3-on-3 Basketball Tournament
22. Coach Youth Soccer
23. Community Resource Handbook
24. Create Brochure for Teens
25. Create Church Kiosk
26. Create Quilt for Project Linus
27. Run Homework Club
28. Build and Donate a... Bike, Dresser, Entertainment Center, Telescope, Dog House, Acoustic Guitar, Go-Kart, etc...

***Evansville High School will require all senior project youth camp **advertisements/flyers** to be approved by the **Head Coach** of that sport and the **Athletic & Activities Director** prior to the advertisements going public.

EXPERIENTIAL LEARNING PATH

Experiential Learning Projects

Projects that fall into this category are centered on a project or experience that the student would like to undertake. The student must be able to demonstrate meaningful growth over time through the completion of their chosen project. Additionally, the student must demonstrate self-improvement as a result of completing the project. Examples (but certainly not limited to) of projects that could fit into this category are as follows:

1. Write Full-Length Movie Script
2. Research Education Reform
3. Train for and Run a Marathon
4. Design Animated Stories
5. Landform & Topography Models
6. Photography Portfolio
7. Custom Longboard Trucks
8. Film & Edit Wedding Video
9. Vehicle Body Restoration
10. Local Sports History Book
11. Document Life of Grandparents
12. Repair & Refurnish Furniture
13. Enclose Existing Carport
14. Middle Eastern Horse Barding
15. Remodel Bathroom & Build Closet
16. Take Ceramic Lessons
17. Create Comedic Action Comic
18. Build Two-Story Dog House
19. Car Sound System
20. Construct Elizabethan Gown
21. Create Bow Drill Manual
22. Write Full-Length Children's Book
23. Make a bench and donate it to the park

TIMELINE

Completed by April of Junior year:

- Choose your topic and topic path (personal growth experiential or service learning)
- Find Advisor
- Complete Project Proposal
- Obtain Approval signatures (include extra form if project is on ECSD grounds)
 - a. Principal
 - b. Senior Graduation Project Coordinator
 - c. Advisor
 - e. Parent

Over summer before and through Senior year:

Work towards achieving the action steps and completion of project; complete time logs and acquire necessary signatures

- Document progress (digital video; digital photos; interviews; etc.)
- Keep Accurate Log of hours
- Meet with Advisor in September of Senior Year to report on progress
- Complete Google Slides
- Present the project to Advisor for approval before the community presentation night

Presentation Nights will be held in **December and April**

Sign up for those dates will occur approximately one month ahead of time.

ECSD Approval Documentation Form
for
EHS Senior Graduation Projects involving Buildings and/or Grounds
Modifications & Events:

The Evansville Community School District would like to encourage EHS Senior Graduation Projects that make improvements to our Buildings and Grounds (**or that need to hold any event on campus**) that help in serving our purpose and mission. At the same time, the District needs to ensure these projects are adequately planned and that any elements constructed meet relevant commercial safety and building code standards and are aesthetically complement the facilities they are part of.

The signatures below indicate that the Senior Graduation Project candidate has met with the Buildings and Grounds Director and/or Activities and Athletic Director to review project plans and documents to ensure the objectives outlined above are met. Project review and approval signatures needs occur any physical project begins.

Senior Graduation Project Candidate

Date

Project Advisor

Date

Activities & Athletics Director

Date

Buildings & Grounds Director

Date

PROJECT PROPOSAL

(SAMPLE)

Students will need to get a signed project approval by their parent, Mentor, Senior Graduation Project Graduation Coordinator and/or Mr Knott

Evansville High School Senior Graduation Project

Graduation Project Contract Proposal

Student Name: _____ Date: _____

Student Email: _____

Parent Name: _____ Parent E-mail: _____

Home Phone #: _____ Parent Work/Cell #: _____

Title of Project: Remodel Evansville Community Daycare

Learning Path: *Service-Learning/Community Service* **OR** *Experiential*

A. ABSTRACT

For my Senior Project I plan on remodeling the Evansville Daycare. This remodel will consist of retexturizing the wall surfaces, painting the walls, cubbies and shelves, carpeting the floor, hanging blinds and window treatments. Additionally, I will design floor plans to best utilize the space provided. In order to complete this project the daycare will be funding \$500 (estimated cost of materials). In addition I will organize and hold a bake sale at an EHS Football game. Once Ms. Smith and Mr. Hanke have approved all plans I will begin the remodel with the guidance of my mentor, Mr. Kostroun.

B. LEARNING PATH/STEPS – *Experiential Learning Path*

1. I will need to learn the vocabulary/terms used in remodeling.
2. I will need to learn how to patch holes in drywall.
3. I will need to learn how to prepare a wall for painting.
4. I will need to learn how to pull up carpet.
5. I will need to learn how to create a floor plan.
6. I will need to learn how to use a color chart.

C. PROJECT STEPS

- | | |
|---|----------|
| 1. Contact Ms. Smith from daycare for written permission for remodel of daycare center. | 15 Min. |
| 2. Meet with mentor, Mr. Kostroun, to go over ideas. | 1 Hr. |
| 3. Design plans/layout of remodel. | 1 Hr. |
| 4. Review plans/layout with Ms. Smith, make changes if necessary. | 1.5 Hrs. |
| 5. Purchase supplies. | 3 Hrs. |
| 6. Clear out room. | 1 Hr. |
| 7. Prep walls (clean, scraping, putty holes, sand). | 3 Hrs. |
| 8. Texture walls with guidance | 4 Hrs. |
| 9. Paint walls/window trim. | 5 Hrs. |
| 10. Clean tile floor. | 1 Hr. |
| 11. Put down carpet with assistance. | 2 Hrs. |
| 12. Paint cubbies and shelves (may need prepping). | 2 Hrs. |
| 13. Hang blinds and window treatments. | 2 Hr. |
| 14. Set-up room. | 2 Hrs. |
| 15. Feedback from Mr. Kostroun | 1 Hr. |
| 16. Make changes if necessary; feedback from Ms. Smith | 1 Hr. |
| 17. Send thank you letters. | .5 Hr. |

TOTAL	30 Hrs.
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D. DOCUMENTATION

I will provide documentation with both pictures and video showing me at work. I will also save all receipts, floor plans, letters, etc. My photos will show the room before and after. I will also include feedback from Ms. Smith and Mr. Kostroun. At my presentation, I will have all the documentation listed above as well as a video recording the progress of my work. I will also have wall-to-wall sketches of my original plans as reviewed in my project steps and a letter of evaluation from parents who send their kids to the daycare.

E. PROJECT JUSTIFICATION

This project will be a challenge for me since I have little experience in interior decorating and no experience in remodeling. This will definitely be an experiential learning opportunity, while at the same time doing some good for a local business in the community. I have worked on my own bedroom in the past, but have never done something as significant as this for an audience, which opens it up to others' reviews. I know that the remodeling will challenge my strength and follow through; tearing out carpet and sanding walls are new skills that will require my time and patience. Working with the requests of others for colors and design will also test my communication skills. I will also be forced to work on my fear of talking to adults, in order to obtain assistance and donations. Overall, I feel this project will be a significant challenge and is a valid Senior Project for me.

F. ACADEMIC HONESTY

I know it is illegal to copy someone else's words without giving them credit. It is also illegal to fabricate information and/or have someone else write any part of my paper or do my work on the project. Any of these things constitutes plagiarism and violates the

school's Academic Honesty Policy. To do so will result in a failing grade on the paper, the project, or both, and if guilty, I will not graduate, or take part in the ceremony in June.

G. COMPLETION DATES

- April – Contact Ms. Smith at daycare; request permission to remodel
- August – Prep and Paint Room
- September – Complete Project

December or April
– Present to the panel, then I'm done!

COSTS

Estimated costs will be \$500. These costs will include paint, supplies, carpet, window coverings, and other decorations. All costs will be covered by the Daycare Center.

X _____ (Parent signature to verify their awareness of the costs and source of funding for the costs)

Commitment/Authenticity Oath:

“I understand all of my responsibilities in completing this project, including meeting all deadlines, handing in the time log, written report, and completing the oral presentation. I also understand that all work on my Graduation Project must be my original work. I will properly cite all sources used in accordance with Evansville Community School District policy. Any plagiarism will invalidate my project and will jeopardize my graduation.”

Student Signature: _____ Date _____

Parent Signature: _____ Date _____

Advisor Signature: _____ Date _____

Coordinator Signature: _____ Date _____

Principal Signature: _____ Date _____

Senior Graduation Project Presentation Guidelines

This will be a “digital” presentation in Google. You must meet with your Advisor at least 1 week before you present to have your final project evaluated. This will give you time to “fix” or improve any areas that need it.

If you do not meet with your advisor (at least one week) before you present, your project will not be accepted.

Please follow the guidelines listed on the next page. This is the order your slides should be in. It will take more than one slide to complete each part. You can have as many slides as it takes to describe your project and “tell your story”.

Pictures or video are essential in providing evidence and makes your presentation much more enjoyable.

Pay close attention to your **LOG**. It must have DATES, TIMES, and A DETAILED DESCRIPTION OF WHAT YOU DID

The presentation format must have bullet points and be free of spelling errors and grammar mistakes.

Good Luck Seniors - Mrs. Buttchen

Community Panel Evaluation of Student Presentation

Name _____ Topic: _____

Actual Time: _____

Write in the number (0-5) representing your evaluation of the category.

1=Poor 5 = Excellent. You may use the space at the bottom to explain and/or provide comments on the presentation.

25 point Maximum

A. Meets 7 min. minimum for individual / 10 min. minimum for partners

5pts = yes 0pts = no _____

B. Organized Flow of Presentation: _____

Introduction, the project, summary/reflection

C. Described the steps taken during the project – gives specific details _____

D. Visual Aids (Videos, Photos, Evidence of project) _____

E. Able to answer the panel's questions _____

Comments

Sub Total _____ X 4 = ____/100

SENIOR PROJECT EVALUATION SHEET – to be completed by ADVISOR

Name _____ Topic: _____ Total ___/55 points

___/5 **1. Introduction (if you have a partner, it is best to alternate as you talk)**

- a. Name
- b. Project name
- c. Tell us about yourself. (Outline of who you are: interests, activities in high school & plans after. Be thorough).

___/5 **2. Introduce the Project**

- a. What did you choose to do?
- b. Why did you choose to do this project?

___/10 **3. Time Log**

- a. Dates & Times
- b. Description of what was done

___/5 **4. Explain what your goals were for the project**

- a. Short term goals
- b. Long term goals

___/10 **5. Describe the steps taken to complete your project**

- a. Include pictures of you along the way, completing your project
- b. Be specific and give details: use pictures, video, advertisements, or bring project (if applies)

___/5 **6. Describe the impact of this project:** Reflect on your experience.

- a. How has it helped you?
- b. What have you learned as a result of this project?

___/10 **7. Presentation format**

- a. Bullet points instead of sentences
- b. Pictures help tell the story
- c. Clear of grammatical & spelling errors

___/5 **8. Minimum time requirement met?** 7 minutes/individual. 10 minutes/pair.

Time: _____

SENIOR PROJECT EVALUATION SHEET

Student Name _____

Community Panel's Evaluation of Student Project

_____ / 100 pts

Advisor's Evaluation of Student Project

_____/55 pts

Total Score for Senior Project:

_____/155 pts

____ **Accept**

____ **Reject**

Comments: